

STUDENT OBSERVATION FORM

Student: _____ Grade: _____ Date: _____
Teacher: _____ Observer: _____
Time Observed: _____
Subject: _____ Student to Staff Ratio: _____

Area of academic concern:

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Oral expression | <input type="checkbox"/> Social Skills | <input type="checkbox"/> Written Expression | <input type="checkbox"/> Basic Reading Skill |
| <input type="checkbox"/> Reading Fluency | <input type="checkbox"/> Math Calculations | <input type="checkbox"/> Math Problem Solving | <input type="checkbox"/> Behavior |
| <input type="checkbox"/> Listening Comprehension | | | |

Appearance

Describe _____

Student's Level of Activity

- Hyperactive
- Appropriate
- Lethargic/Tired
- Other _____

Attention

- Listens to instructions
- Understands directions
- Able to stay on task
- Easily distracted
- Able to work independently
- Understands concept presented
- Staring blankly/daydreaming
- Fiddles with objects
- Doodling
- Distracts other children

Effort/Motivation

- Tries hard
- Gives up easily
- Careless in work
- Eager to please
- Hesitant to begin working
- Apathetic/Indifferent
- Works at reasonable pace
- Works slowly

Relationship with teachers

- Cooperative
- Withdrawn
- Seeks attention
- Needs individual attention
- Refuses to follow instructions

Behavioral concerns

- Inappropriate vocalizations
- Describe _____
- Repetitive motor movements
- Describe _____
- Aggression
- Describe _____
- Self-injurious behaviors
- Describe _____
- Avoids peer interactions
- Describe _____

Temperament

- Happy
- Depressed/withdrawn
- Angry/hostile
- Anxious
- Confused
- Easily upset

Relationship with peers

- Works/plays alone
- Participates in group activities
- Interacts well with others
- Hitting, poking, distracting peers
- Initiates social interaction
- Waits for others to initiate

Transitions/Movement

- Moves around room appropriately
 - Starts new tasks
 - Prepares materials for beginning/end of lesson
- Describe _____

Classroom Noise Level: much some little none

Movement in Classroom: much some little none

Detailed sequence of events that occurred during the observation: